



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GURU NANAK COLLEGE KILLIANWALI
Name of the head of the Institution		Dr. Surinder Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01668222345
Mobile no.		9914566493
Registered Email		gncollegekillianwali@yahoo.co.in
Alternate Email		sthakur_1970@yahoo.co.in
Address		Dabwali Malout Road
City/Town		Killianwali
State/UT		Punjab
Pincode		151211
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Bharat Bhushan
Phone no/Alternate Phone no.	01668222345
Mobile no.	9814811200
Registered Email	gnck.iqac@gmail.com
Alternate Email	gncollegckillianwali@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gnckillianwali.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gnckillianwali.com/academic_calender201516.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.55	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

01-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on How to Prepare for CAT	23-Aug-2015 1	90
Workshop on How to face interviews	27-Aug-2015 1	85

Tree Plantation drive in College premises	09-Sep-2015 1	50
One Day National Seminar on Aadiwasi Sahitya Vimarsh	22-Jan-2016 1	390
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2016 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

40000

Year

2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitored all significant academic activities in the college. 2. Workshops and Extension Lectures were organized by different departments. 3. Tree Plantation drive done in college premises. 4. One Day National Seminar was organized by Department of Hindi. 5. Celebrations of different events by Cultural Committee.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension Lecture on Yoga was planned	It is attained
Workshop on 'How to face interviews' was planned	It is attained
Workshop on 'How to prepare for CAT' was planned	It is attained
One Day National Seminar on 'Adivasi Sahitya Vimarsh' was planned	It is attained
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Guru Nanak Society (Regd.) Mandi Dabwali	30-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

13-May-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution is governed by Guru Nanak Society (Regd. Dabwali). All major policy decisions such as introducing of new courses, filling of sanctioned posts, development of infrastructure, case of revision of pay scales, career advancement/step ups of teaching and nonteaching staff etc. are approved for further by the Managing Committee of the college. The Management, Principal and the Faculty often interact with each other. The members of Managing Committee keep on meeting the college staff to discuss various policy matters and their

application and adjudication. Two faculty members, in the capacity of teacher representatives, are members of the Managing Committee. Hence they are actively involved in the decision making process to sustain and enhance quality of education imparted by the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The session commences with a General Meeting headed by the head of the institution to design curriculum plan by each department for effective curriculum delivery. Then it is coordinated further to the department heads so that the department plans the curriculum term wise. The staff members of various teaching departments conduct their internal meetings to develop academic plan for the coming year. Each department also follows the academic calendar issued by Punjab University Chandigarh so that a clear planning of the academic schedule could be made. The academic schedule clearly mentioned the topics to be taught number of working days syllabus to be covered etc. The teachers are regularly encouraged to adopt the innovative teaching methods including teaching through ICT enabled tools in order to mould the traditional Chalk and talk teaching. In addition to above the institution has taken of various initiatives for effective curriculum delivery:

- Motivating the teachers to adopt Computer aided teaching methods and learner centric teaching,
- Conducting activities like quizzes, management games, creative writing competition etc. for the benefit of students
- Arranging extra classes for benefit of students.
- Conducting regular meetings both at departmental level and at college level to make sure the effective delivery of Curriculum.
- Organising extension lectures for the benefit of both faculty and the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Paath Shri Sukhmani Sahib	09/07/2015	200
Ice Breaking Session	26/07/2015	60
Celebration of Independence Day	15/08/2015	200
Workshop on "How to prepare for CAT"	23/08/2015	90
Workshop on "How to face interviews"	27/08/2015	85
Extension lecture by Sh. Viyogi Hari Sharma on Yoga	29/08/2015	50
Get together of old students	30/08/2015	70
Teachers day celebration	03/09/2015	145
Celebration of Janamashtami	05/09/2015	160
Tree Plantation drive in College premises	09/09/2015	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA	Computer Applications	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The purpose of taking feedback from all the stakeholders is to improve the functioning of the institution. Though the Guru Nanak College Killianwali

family does its best at all levels yet we strongly believe that there is always scope for further improvements. With an objective to make an assessment of the teaching-learning process, evaluation system, student support services and other facilities provided to students, feedback proformas are given to them to gather feedback on various aspects of the institution. This feedback proforma comprises four questionnaires based on their feedback on (i) Course (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating. After getting feedback proformas back, analysis is made on the basis of inputs provided by them. This feedback is analysed, discussed with the staff members and corrective steps are applied wherever required. The findings are quite positive till date as majority of the students appreciate the overall functioning of the institution. Besides the positive outcomes of teaching-learning process, they give positive remarks to the fair evaluation system. They are satisfied with the support services like library facilities, co-curricular activities, interaction with faculty members and administration as and when needed. Majority of them have expressed that they are not only intellectually enriched rather they find themselves fully equipped and empowered to face the challenges of life. Formal as well as informal feedback is gathered from other stakeholders as well. Formal Feedback from Teachers, Parents and Alumni is gathered through structured questionnaires. Informal Feedback from the Teachers and Employers is also gathered during the meetings from time to time, from Alumni the feedback is gathered during their visits to college in functions like Prize distribution, Convocation etc. There are certain students on rolls whose parents are the Alumni of the college. This clearly reflects their trust in the college - the best in the area. Informal feedback is gathered from the parents also either they are invited to attend the college events or when they are contacted personally to discuss the performance of their ward. The feedback obtained from all stakeholders is being analysed and utilized for the overall development of the institution. On the basis of such feedback and suggestions, continuous improvements are made in the institution. The valuable opinions of all the stakeholders are considered and implemented as and when it is feasible for the organisation. Keeping such suggestions in view we are planning to start some new courses from the coming sessions. Every best decision is taken which provides maximum benefit to the society. Hence, at the overall evaluation of the feedback system, it can be said that feedback is a powerful tool that actually gives us direction to move ahead in the right manner.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	350	199	199
BCom	Commerce	70	70	70
MA	Hindi	60	11	11
MA	History	60	39	39
MA	Punjabi	60	35	35
PGDCA	Computer Applications	40	9	9

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	477	132	14	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	5	3	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The success of mentoring depends on both the faculty and students. Mentoring is an essential feature of institution as it renders equitable service to all the students belonging to different backgrounds. The Student mentoring system also gives constructive feedback so that the students can strike a balance between their professional and personal growth. The institution adopted students mentoring system considering the following goals:

- To identify the slow learners for conducting the remedial classes.
- To enhance the teaching -learning process.
- To enable mentorship in order to motivate the students so that they can excel in their academics and extracurricular activities.
- To identify the problems faced by the students.
- To encourage the advanced learners with appropriate recognition and prizes.

The primary focus of student mentoring system is on the students of 1st year so that the students can easily adapt to the environment of college. In the institution IQAC constantly works towards improving the teaching- learning process by adopting various measures as a part of the mentoring system. The faculty members share their skills, expertise and knowledge with the students and also encourage them to strengthen their beliefs and values. To identify the students with good potential and the faculty members move door to door and adequate guidance is provided to such students at the time of taking admissions. For an effective students mentoring system the students are patiently and carefully heard by the faculty members and then the subsequent steps of providing counselling or giving advice takes place. This indeed helps in establishing a congenial mentor-mentee relationship. Also, the institution considering the students its greatest assets ensures that every curricular and co-curricular activity is focused on the skills and abilities of the students. The students are regularly motivated to adopt positive thinking in both personal and professional life. The faculty also focuses on developing interactive learning, collaborative learning and independent learning among students. The faculty members nurture their critical skills and motivate them to take part in the various functions, seminars and workshops. The faculty also provides guidance to the students interesting in sports and other co-curricular activities. In this way the institution bridges the gap between the students and the Teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
609	24	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	8	10	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	PGDCA 2nd semester	2nd sem	23/05/2016	15/09/2016
MA	MA Punjabi 4th semester	4th sem	23/05/2016	26/08/2016
MA	MA History 4th semester	4th sem	28/05/2016	14/09/2016
MA	MA Hindi 4th semester	4th sem	28/05/2016	18/08/2016
BCom	BCom-6th semester	6th semester	30/04/2016	20/06/2016
BA	BA-6th semester	6th semester	06/05/2016	28/06/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is carried out both at post graduate and undergraduate level by following the pattern prescribed by Panjab University Chandigarh. All the departments follow the CIE system, i.e., assigning 20 internal assessment for each paper in each semester in commerce stream and 10 for each paper in arts stream. The internal assessment comprises of performance in MSTs, attendance, presentations, seminars, etc. The internal evaluation system is spread across the semester and the criteria of it are communicated to the student in advance. The CIE conducted at post graduate level helps to escalate the learning of the students as well as helps to improve their skills. Once the department is done with the internal evaluation, the performance of the students is discussed with them and necessary suggestions are provided to the students wherever required. Parents of weak students are contacted telephonically and the feedback is given to them. CIE adopted at both levels open the doors for research, public speaking as well as other extracurricular activities. It helps to create an encouraging environment for the students to participate more and more in these activities. In addition to it the students are given sufficient training for the practical to be conducted as prescribed by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Panjab University Chandigarh which provides the tentative academic calendar every year. Accordingly the college plans its

academic schedule which includes the schedule of teaching, examinations etc. Similarly the staff members of various teaching departments conduct their internal meetings to develop the new academic plan. The departments also plan regular class tests, internal exams and presentations before semester finals. The departments ensure that the academic calendar is strictly followed through regular monitoring as well as meetings are being conducted by the head of institution to advance the progression. Further these meetings help to bring any change in the academic calendar as per the requirement to adapt with the occurring changes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gnckillianwali.com/uploads/ProgramOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDCA	PGDCA	Computer Applications	7	4	42.85
Master of Arts	MA	Punjabi	18	18	100
Master of Arts	MA	History	12	12	100
Master of Arts	MA	Hindi	8	8	100
Bachelor of Commerce	BCom	Commerce	28	26	92.86
Bachelor of Arts	BA	Arts	69	64	92.75

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gnckillianwali.com/uploads/studentssatisfactionsurvey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	547	UGC	1.4	1.1

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ice Breaking Session	Department of Business Management and Commerce	16/07/2015
Workshop on how to prepare for CAT	Department of Business Management and Commerce	13/08/2015
Workshop on how to face interviews	Department of Business Management and Commerce	27/08/2015
Seminar to introduce the basics of computer	Department of Computer Applications	17/09/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	6	9.24
National	Political Science	4	0
National	Commerce	4	0
International	Hindi	2	5.75
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	2
Hindi	8
Commerce	1
Political Science	6

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	1	Nil
Presented papers	Nil	36	Nil	Nil
Resource persons	Nil	3	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning of college premises	NSS	1	26
Visit to Old age home	NSS	1	12
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
--------------------	----------------------	----------------------	--------------------	--------------------

	cy/collaborating agency		participated in such activities	participated in such activities
Maintaining Good Health	Women Cell	Lecture on Yoga by Viyogi Hari Sharma	4	50
Swachh Bharat Abhiyan	NSS	Cleaning of college premises	1	26
Sensitizing students for old age people	NSS	Visit to Old age home,	1	12
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manish S Bansal and Associates	16/06/2016	Practical Training for CBA Students	17
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.45	18.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Winning edge learning	Partially	V-2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18843	1131633	208	68081	19051	1199714
Reference Books	649	177286	11	12330	660	189616
e-Books	164300	5725	Nil	Nil	164300	5725
Journals	2	1500	Nil	Nil	2	1500
e-Journals	6000	5725	Nil	Nil	6000	5725
Others (specify)	15	21610	Nil	Nil	15	21610
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	2	3	0	0	1	1	100	0

Added	0	0	0	0	0	0	0	0	0
Total	52	2	3	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N-LIST	https://nlist.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.02	14.66	10.15	11.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As our College has huge campus, so college ensures optimal allocation and utilization of the available resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Computers and Computer Labs- Two computer laboratories established by UGC funds are used to maintain computers in the college. Computer maintenance is done regularly and non-repairable systems are disposed off from time to time. Record of maintenance account is maintained by lab technicians and supervised by HODs. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians according to need. The lab instruments are cleaned regularly and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs. There is systematic disposal of waste of all types such as e-waste. Library- The requirement and list of books is taken from the concerned departments. After ratification by Library Committee the finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of session, students are motivated to use e-shelf, N.-List, INFLIBNET etc. The Library has a book bank facility for needy students of commerce and there is special facility for physically challenged students by giving their work priority and assistance by library attendant. Suggestion box is installed inside the reading room to take feedback. This helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / Table Tennis Courts /Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. Classrooms- The college has a building and maintenance committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the two

full time sweepers cleanliness of class rooms is maintained. They are well equipped with proper tools of cleaning. A maintenance complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and energy conservation by careful use of electricity in classrooms. Under Building Committee, Maintenance Committee and Beautification Committee the technicians, masons, plumbers, carpenters etc. ensure the maintenance of classrooms and related infrastructure. Above all the whole campus is under CCTV surveillance for security.

<http://www.gnckillianwali.com/uploads/procedures20152016.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	82	152886
Financial Support from Other Sources			
a) National	Centre Scholarship Scheme	6	60000
b) International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tree Plantation drive in College premises	09/09/2015	50	Beautification Committee
Celebration of Janamashtami	05/09/2015	160	Cultural Committee
Teachers day celebration	03/09/2015	145	Deptt. Of Business Mgt. Commerce
Get together of old students	30/08/2015	70	Alumni Association
Extension lecture by Sh. Viyogi Hari Sharma on Yoga	29/08/2015	50	Women Cell
Workshop on "How to face interviews"	27/08/2015	85	Deptt. Of Business Mgt. Commerce
Workshop on "How to prepare for CAT"	23/08/2015	90	Deptt. Of Business Mgt. Commerce
Celebration of Independence Day	15/08/2015	200	Cultural Committee
Ice Breaking	26/07/2015	60	Department of

Session			Business Mgt. Commerce
Paath Shri Sukhmani Sahib	09/07/2015	200	Gurudwara Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	11	Guru Nanak college Killianwali	Department of Business Management and Commerce	Different universities	Higher Studies
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Teachers' Day Celebration	College level	145
Republic Day Celebration	College level	200
Janamashtami Celebration	College level	160
Independence Day Celebration	College level	200
Annual Athletic Meet	College level	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	00	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Embedded in Meaningful Student Involvement is the assumption that all education decision-making should be democratic in its nature. Representatives of our students actively participate in various activities of different academic and administrative bodies of our institution like IQAC, A.F. Committee, Red Ribbon Cell, Legal Literary Club, Thinkers Society, Punjabi Sahit Sabha etc. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

1. Coordination in day to day academic activities at their level.
2. Coordination in communicating the information between students and Teaching faculty.
3. Coordination in conducting special events like Freshers Party, Farewell party, Annual Function of Thinkers Society etc.
4. Coordination in organizing Cultural events.
5. Coordination in organizing Sports/ Games and arranging Tours and Visits for the students.
6. Vital help in collecting articles from students as Student Editor of College Magazine Nanak Jot.
7. Coordination in inviting the external guest speakers Seminars Workshops:-Our educational institution provides necessary support to the students in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members can become real heroes and competent managers in future by learning all these skills. In their own practice today, educators should consider how they work with students to make decisions. Meaningful Student Involvement should not merely be an exercise, but must be a reality that engages, challenges, and expands students' understanding of democracy in their education and throughout their lives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

313

5.4.3 – Alumni contribution during the year (in Rupees) :

110480

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting/Activities organized by Alumni Association Date of Meeting 18.04.2015
 Meeting for the Registration of Alumni 07.05.2015 Meeting for the Registration
 of Alumni 11.05.2015 to decide the first members of Executive Committee
 20.05.2015 by laws forms, members elected 16.07.2015 01.08.2015 05.08.2015
 30.08.2015 17.10.2015 24.05.2016

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Managing Committee has operational decisions based on policy to the IQAC headed by the Principal in order to fulfil the vision and mission of the institute. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. Students play an active role as a member of co-curricular and extra co-curricular activities. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute. For the various programs to be conducted by the institute all the staff members meet discuss, share their opinion and plan for the event by forming various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. On the behalf of the institution, the principal is responsible for academic, Non academic and administrative activities, he interacts and corresponds with government of Punjab, UGC, affiliating University etc. general Meetings of teaching staff are held periodically for discussing the issues and challenges, developmental aspects of the institute. Thus, the institute encourages teachers, students, parents, Alumni, Staff to share their ideas, opinions, suggestions through proper channel i.e. through parent teacher meet, Alumni Meet and through various committee meeting. The inputs received from various stakeholders of the institute are reviewed and those which are in line with our institute's Vision and Mission Statements is considered by the principal and Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Encourages faculty members to attend Professional development programme outside the college. Seminar, conferences, workshop and extension lectures are organized to enrich the students and staff members.

Library, ICT and Physical Infrastructure / Instrumentation	College has invested in books, equipment, computer and furniture to accommodate the new syllabus. The College has seminar hall equipped with overhead projector, Auditorium, gym, Swimming Pool. There are 18504 books, 660 reference books and 10 journals in the library.
Research and Development	The faculty members are encouraged to submit proposals for minor projects and major projects. • Identifies various funding agencies for the submission of project proposals from various disciplines. • Motivates the staff and students to publish their research findings in reputed national and international journals. • Enhancement of infrastructure facilities.
Examination and Evaluation	Students' learning is assessed by continuous internal test and End semester examination. Apart from tests, the students are evaluated based on the class activities like student seminar, group discussions, role-play, debates, assignments, etc.
Teaching and Learning	Traditional methods supplemented by educational tours and practical exposure towards various concepts are used. Eminent scholars for extension lectures are invited from time to time to interact with students to provide facilities to students to encourage their participation in extra and co-curricular activities. The learning skills of the students are enhanced through participation in seminars, conference, workshops and various competitions. Students are encouraged to participate in face to face interview and group discussion.
Curriculum Development	Curriculum plays an important role in higher education. Since our college is affiliated to Panjab University Chandigarh, the College implements the syllabus designed by the university and sees to the needs of students. Though the curriculum has been designed by the University, each department works towards the delivery of the curriculum in the best possible manner that would give the students a theoretical as well as a practical knowledge of subjects prescribed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Planning and Development	<ul style="list-style-type: none"> • The Vision and Mission Statement is uploaded on the institutional website. • Further development strategies too are uploaded.
Administration	<ul style="list-style-type: none"> • The college campus is equipped with CCTV Cameras installed at various places of need. • WhatsApp Group helps to provide the brief notices of any event to be happened in college. • WhatsApp Groups are also used to spread awareness among students about the latest information of the college for smooth functioning of the same.
Finance and Accounts	The institution also conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	Regarding admission, our college follows all the norms of Panjab University Chandigarh. Admission Committee is formed to guide the students for opting the subjects.
Examination	Examination committee is formed under the guidance of Registrar who conducts the house Examination twice a year and keeps the record of student's result and internal assessment.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	National Seminar on Adivasi	nil	22/01/2016	22/01/2016	71	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored STC	1	11/05/2016	17/05/2016	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	10	Nil	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • 240 days medical leave is given to the employees during his/her job period. • There is provision of maternity leave to the staff. • Retiral benefits such as leave encashment, gratuity and provident fund to the staff as per rules. • Loan facility from provident fund for different purposes. • Residential facility is provided to the head of the institution. • Life insurance schemes for teaching, non-teaching staff members and students. • Duty leave is given. • Advance increments to the faculty members possessing higher qualification such as M.Phil. and Ph.D etc. 	<ul style="list-style-type: none"> • 240 days medical leave is given to the employees during his/her job period. • There is provision of maternity leave to the staff. • Retiral benefits such as leave encashment, gratuity and provident fund to the staff as per rules. • Loan facility from provident fund for different purposes. • Life insurance schemes for teaching, non-teaching staff members and students. • Duty leave is given. 	<ul style="list-style-type: none"> • The poor and needy students are helped by faculty by giving concessions in fee structure. College has facility of 'Book Bank' for needy students. The merit holders are guided to avail various scholarships and other benefits. Some of our meritorious students are honored by Social Societies and Clubs and even in Annual Prize Distribution function of College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a bursar in college who verifies and authenticates all the financial transactions. She also ensures that the proper purchase procedures are following in every payment and there is a Chartered Accountant who regularly audits the college accounts and admits the claims for the grants receivable under the grant- in - aid scheme every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DCDC	40000	National Seminar
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	AG office, Punjab Govt.	Yes	Bursar Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have Parent - Teacher Association as such. However the parent-teacher meetings are conducted in every session. The faculty members of each department report the house tests results to the parents telephonically. In addition to this attendance and class performance of students is also intimated to the parents. The suggestions of the parents are also taken up.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The college has established an IQAC on 29-08-2014 with the view to planning, guiding and monitoring quality assurance of the institution. In 2015-16, the IQAC has started monitoring quality enhancement activities of the college to achieve the mission and objective of the college.
- The college prepares Academic Calendar at the onset of the session with the objective of bringing an integration of the academic activities. The academic calendar helps in making the students, parents and faculty members aware of the evaluation processes, seminars, excursions and other academic and co- curricular activities in the college.
- National Seminar has been organised by the Department of Hindi on 22 jan 2016.
- Minor Research project has been submitted successfully by faculty of department of Hindi. (in ch 3)
- 5 research scholars have been registered for their research work in Ph.D. under the guidance of college Principal Dr. Surinder Singh Thakur.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2016	National Seminar on Aadiwasi Sahitya Vimarsh	22/01/2016	22/01/2016	22/01/2016	71
Nil	Workshop on 'How to prepare for CAT' was planned	23/08/2015	23/08/2015	23/08/2015	90
Nil	Workshop on 'How to face interviews' was planned	27/08/2015	27/08/2015	27/08/2015	85
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Yoga	29/08/2015	29/08/2015	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	30/08/2015	1	Get together	Reunion of alumni	70

					of old students	members to encourage the present generation to go higher in their career	
2016	1	1	22/01/2016	1	One Day National Seminar on "Aadiwasi Sahitya Vimarsh"	Sensitizing the students on Tribal area people	390

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Information (Prospectus)	17/05/2015	Code of Conduct (A Handbook of Information for students) Discipline is the key to success. A student is required to abide by the rules and always remain in discipline while pursuing studies and getting trained in the art of living. Every student must strive to:- 1. Contribute actively to create congenial atmosphere in the college. 2. Show courtesy and decency of behaviour to all the teachers, non-teaching employees and fellow college students especially to girls. 3. Always keep his/her college identity card with him/her, falling which the student could be refused to enter the college premises. 4. Always to be particular in maintaining silence and discipline while in the Reading Room and Library. 5. Inculcate sweetness of temper, humility and courtesy of manners as is the hallmark of deserving

students. 6. Avoid participation in political communal activities which disturb and damage our social set-up. 7. Keep mobile phones away from the college premises. 8. Stay at the window of College walls, Black Board etc. by writing anything and making images. A student guilty of the breach of this rule will be turned out of college. 9. Never to deface the college walls. Black board etc. by writing anything and making images. A student guilty of the breach of this rule will be turned out of college. 10. Not to spoil the library books and magazines by writing anything on them or making them dog-eared. 11. Not to come to the college campus under intoxication, playing cards in the college premises is strictly prohibited. 12. Ensure attendance in the college functions and activities. A fine of Rs. 100 per day shall be imposed in case of absence. 13. Not to enter the staff room and the college office without permission. 14. To maintain proper decorum at the college canteen- as canteen is also a part of the college premises. 15. To ensure that college property, furniture etc. sustains no damage. Strict action will be taken against the violators of this rule. 16. Not to indulge in Ragging. As per the clear-cut instructions of the Honourable Supreme Court of India, Ragging has been banned. Student guilty of Ragging shall

be expelled from the college. DO's: Each student must wear the college identity card during college hours. Defaulters will be fined heavily. It's the duty of each student to maintain discipline in the college. It is the prime duty of every student to keep himself/herself in touch with the Main Notice Board and Departmental Notice Board of the college. College is not responsible for the missing of any important information displayed on the Notice Boards during the absence of student. DON'Ts Use of mobile phones is strictly prohibited in the college campus. Any student found in possession of a cell phone will be heavily fined and his/her phone will be confiscated. Repetition of these mistakes will lead to rustication. Don't harm the college property in any way. Don't wear ungraceful dress.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Paath Shri Sukhmani Sahib	09/07/2015	09/07/2015	200
Celebration of Independence Day	15/08/2015	15/08/2015	200
Teachers day celebration	03/09/2015	03/09/2015	145
Celebration of Janamashtami	05/09/2015	05/09/2015	160
Celebration of Prakash Diwas of Shri Guru Nanak Dev Ji	25/11/2015	25/11/2015	200
Republic Day Celebration	26/01/2016	26/01/2016	200

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. To make the students aware about the eco-friendly campus. 2. Tree plantation in college premises 3. Cleanliness drive by NSS Unit 4. By banning the polythene in college. 5. The generators are properly tuned and serviced.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ree Plantation The College through its NSS and NCC units plant a large number of trees in the campus. Tree plantation is a regular feature of the college to maintain the Eco-system. They have planted a variety of trees in the college, which have contributed to the beauty and greenery of the campus. Plastic free campus Attempts have been taken to create a hygienic and plastic free campus. The institution encourages the students to understand the gravity of the use of plastic footprints by creating awareness in this regard. The college unit of NSS is active for constraining of plastic pollution. The NSS units organises camps not only in the college but also in surrounding areas and spread awareness about the plastic usage which endangers the environment. The college contributes by restricting the use of plastic bottles and other stuff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gnckillianwali.com/uploads/bestpractices20152016.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fee concession to provide fee relaxation for needy The facility of fee concession is provided to girls, meritorious students and the students who have achieved positions in sports and cultural activities. This concession is given to the girls who have rural background and are economically weak. To impart knowledge and quality in higher education this concession is given to all the girls. These students are trained in values through seminars, workshops and extension lectures. The college believes that students should learn life skills, holistic and sustainable development through the medium of curriculum so that these students can become better citizens of society. Students are motivated to participate in diverse sport activities and have won prizes in intercollege competitions. As our institute runs only two programmes (arts and commerce), each teacher is aware of student's detail which is a unique and distinct feature of our college. The SC students of our college get scholarships as per government norms. A special concession in fee is given to the students holding ten top positions in university examinations. There is a 10 discount in fees of girl students. A heavy discount in fee concession is given to the students who secure more than 80 marks.

Provide the weblink of the institution

<http://www.gnckillianwali.com/>

8.Future Plans of Actions for Next Academic Year

Future planning can help making plans more concrete and attainable. Considering this fact the college has proposed a future plan of action for next academic year 2016-17. 1. MOU: The college is planning to sign MOUs with different colleges, institutions, factories and industries. 2. Environment-friendly Campus: The College will plan to create a plastic-free campus. By doing this, college will become an example of environment friendly campus. 3. Promoting Girls Education: The college is planning to promote girls education in the institute by giving concession in the fees.

