



GURU NANAK COLLEGE

Postgraduate Multi Faculty Premier College
KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211
NAAC Accredited Grade "B"

Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

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1. Feedback Report of Teachers

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Dr. Usha Goyal (58)	E	88.8	87.9	72.4	63.8	75.9	72.4	62.1	69	72.4	67.2
	V.M	13.8	16.3	24.1	27.6	15.5	24.1	31	22.4	20.7	25.9
	M	3.4	1.7	3.4	5.2	6.9	3.4	5.2	6.9	6.9	6.9
	A				3.4	1.7	C	1.7	1.7		
	B.A										
Dr. Seema Rani (54)	E	72.2	64.8	59.3	51.9	70.4	66.7	59.3	61.1	61.1	72.2
	V.M	22.2	25.9	25.9	31.5	18.5	27.8	31.5	31.5	25.9	18.5
	M	5.6	5.6	14.8	16.7	11.1	3.7	5.6	7.4	11.1	9.3
	A		1.9				1.9	3.7		1.9	
	B.A		1.9								
Mr. Prince Singh (55)	E	69.1	61.8	58.2	52.7	63.6	65.5	56.8	56.4	52.7	50.9
	V.M	27.3	32.7	32.7	34.5	25.5	25.5	27.3	29.1	36.4	30.9
	M	3.6	5.5	9.1	9.1	7.1	7.3	12.7	12.7	10.9	16.4
	A				3.6	1.8	1.8	3.6	1.8		1.8
	B.A										
Mr. Ashish Singh (58)	E	84.7	77.6	77.6	84.5	75.9	67.2	67.2	63.8	81	67
	V.M	5.2	19	13.8	8.6	17.2	24.1	19	27.6	12.1	20.7
	M	3.4		5.2	5.2	6.9	6.9	10.3	8.6	6.9	10.3
	A	1.7	3.4	3.4	1.7		1.7	3.4			
	B.A										
Mr. Harsh Malhotra (40)	E	75	67.5	57.5	55	62.5	67.5	60	40	57.5	45
	V.M	15	25	30	30	22.5	27.5	27.5	47.5	27.5	27.5
	M	5	2.5	7.5	10	7.5	10	7.5	7.5	10	22.5
	A	-				2.5					
	B.A	5	5	5	5	5	5	5	5	5	5
Miss Neha Thakur (43)	E	62.8	55.8	55.8	48.8	62.8	51.2	44.2	51.2	58.1	46.5
	V.M	25.6	27.9	25.6	32.6	23.3	27.9	34.9	30.2	25.6	25.6
	M	4.7	9.3	9.3	4.7	7	9.3	9.3	7	24.7	18.6
	A	2.3	2.3	4.7	9.3	2.3	7	4.7	7	1.7	4.7
	B.A	4.7	4.7	4.7	4.7	4.7	4.7	7	4.7	4.7	4.7
Dr. Harsh Khosla (5)	E	60	80	40	80	20	80	40	40	60	60
	V.M	20	20	60	20	80	20	40	40		40
	M	20						20	20	40	
	A										
	B.A										



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	1	2	3	4	5	6	7	8	9	10
1. Roman Kumar (20)	80	70	55	70	55	65	65	55	55	60
	15	20	40	30	40	20	25	35	30	15
	5	10	5		5	15	10	10	15	25
2. Amit Bachal (25)	68	68	64	52	48	52	48	44	56	48
	16	24	16	40	40	28	26	32	28	28
	12	8	20	8	8	20	16	20	12	24
	4				4			4	4	
3. Jagdev Singh (17)	70.6	58.8	41.2	47.1	52.9	47.1	47.1	35.3	50.1	47.1
	11.8	27.4	47.1	29.4	23.5	23.5	35.3	47.1	23.5	41.2
	11.8	5.9	5.9	17.6	17.6	23.5	11.8	11.8	17.6	5.9
4. Gurbinder Kam (4)	5.9	5.9	5.9	5.9	5.9	5.9	5.9	5.9	5.9	5.9
	75	50	50	50	50	25	50	50	25	25
	25	50	50	50	50	75	50	25	50	75
5. Khushdeep Kam (21)	85.7	66.7	81.0	42.9	38.1	61.9	61.9	61.9	57.1	61.9
	14.3	33.3	19	47.6	47.6	33.3	38.1	38.6	38.6	33.3
				9.5	14.3	4.8		7.5	14.3	9.5
6. K.S. Sandhu (15)	86.7	86.7	86.7	80	67	73.2	93.3	73.3	80	80
	67	12.3	67	20	86.7	12.3	6.7	20	12.3	6.7
	67		67		67	13.2		67	6.7	6.7



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Parameters

	1	2	3	4	5	6	7	8	9	10
Pavleen	50	66.7	33.3	41.7	41.7	33.3	33.3	41.7	33.3	33.3
Kamini	33	16.7	58.3	33.3	22.3	25	33.3	41.7	25	50
(12)	16.67	16.7	8.3	25	16.67	41.7	33.3	16.7	41.7	16.7
A.				41.7	8.3					
B.A.										
Dr. Preet	70	40	30	80	60	50	50	40	30	50
Singh	20	50	50	40	10	30	30	30	40	30
(10)	10	10	10	30	30	40		20	10	10
A			10	10		20	20	10	20	10
B.A.										
Mrs. Swati	84.6	69.2	61.5	61.5	61.5	46.2	53.8	69.2	46.2	53.8
Kapila	7.7	15.4	7.7	23.1	30.8	46.2	23.1	15.4	38.5	30.8
(13)	7.7	7.7	30.8	15.4	7.7	7.7	23.1	15.4	15.4	15.4
A		7.7								
B.A.										
Mrs. Manje	66.7	60	53.3	60	66.7	73.3	73.3	53.3	60	66.7
Kamini	26.7	33.3	38.3	26.7	26.7	20	20	40	26.7	20
(15)	6.7	6.7	13.3	13.3	6.7	6.7	6.7	6.7	13.3	13.3
A.										
B.A.										
Mrs. Gaby	72.7	68.2	72.7	68.2	59.1	50	54.5	50	54.5	63.6
Gryha	22.7	22.7	13.6	22.7	27.3	40.9	31.8	40.9	22.7	22.7
(22)	4.5	4.5	13.6	9.1	13.6	4.5	9.1	9.1	18.2	13.6
A		4.5				4.5	4.5		4.5	
B.A.										

	1	2	3	4	5	6	7	8	9	10
1. Roman Kumar (20)	80	70	55	70	55	65	65	55	55	60
	15	20	40	30	40	20	25	35	30	15
	5	10	5		5	15	10	10	15	25
2. Ankit Bachal (25)	68	68	64	52	48	52	48	44	56	48
	16	24	16	40	40	28	26	32	28	28
	12	8	20	8	8	20	16	20	12	24
	4				4			4	4	
3. Jagdev Singh (17)	70.6	58.8	41.2	47.1	52.9	47.1	47.1	35.3	52.9	47.1
	11.8	29.4	47.1	29.4	23.5	23.5	35.3	47.1	23.5	41.2
	11.8	5.9	5.9	17.6	17.6	23.5	11.8	11.8	17.6	5.9
4. Gurbinder Kaur (4)	59	59	59	59	59	59	59	59	59	59
	75	50	50	50	50	25	50	50	25	25
	25	50	50	50	50	75	50	25	50	75
5. Khushdeep Kaur (21)	55.7	66.7	81.0	42.9	38.1	61.9	61.7	61.9	81.0	61.9
	14.3	33.3	19	47.6	47.6	33.3	38.1	38.6	33.3	33.3
				9.5	14.3	4.8		7.5	14.3	9.5
6. K.S. Sandhu (15)	86.7	86.7	86.7	80	67	73.2	93.3	73.2	80	80
	67	13.3	67	20	86.7	13.3	6.7	20	13.3	6.7
	67		67		67	13.3		67	67	6.7



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Guru Nanak College Killianwali, Sri Muktsar Sahib (Punjab). Student's Feedback for the Session 2019-2020

Please note that your feedback will be reviewed by our worthy Principal only and no teacher will be involved in it. You are hereby requested to rate the following parameters as accurately as possible without any bias to help your teacherto improve herself.

*Required

1. Punctuality. *

Excellent
Very Good
Good
Average
Below Average

2. Understanding of the subject matter. *

Excellent
Very Good
Good
Average
Below Average

3. Style of presentation. *

Excellent
Very good
Good
Average
Below Average

4. Makes the subject/learning more interesting *

Excellent
Very Good

Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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Good
Average
Below Average

5. Encourages the students to ask questions. *

Excellent
Very Good
Good
Average
Below Average

6. Uniform distribution and completion of syllabus in time. *

Excellent
Very Good
Good
Average
Below Average

7. Practice and Revision of the syllabus *

Excellent
Very Good
Good
Average
Below Average

8. Performance evaluation and discussion for improvement. *

Excellent
Very Good
Good
Average
Below Average

9. Correlate the course content with real life examples. *

Excellent
Very Good


Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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Good
Average
Below Average

10. Guidance/Counselling in academic & non-academic matters in /outside the class. *

Excellent
Very Good
Good
Average
Below Average

Student's Name *

Your answer

Class Roll No. *

Your answer

Email Address *

Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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Compiled Feedback Report from UG & PG students

Month of Feedback	Last week of July 2020
Month of Analysis	Second week of August 2020
Mode of Analysis	Pie-Charts
Total no. of Students	Different number of Student for different Teachers
Total no. of Teachers	18
Classes covered for Feedback	B.Com I,II,III B.A. I,II,III M.Com I,II, PGDCA, M.A. (History) I,II
Parameters in Feedback Form	<ol style="list-style-type: none">1. Punctuality2. Understanding of the subject matter3. Style of Presentation4. Makes the subject/learning more interesting5. Encourages the students to ask questions6. Uniform distribution and completion of syllabus in time7. Practice and Revision of the syllabus8. Performance evaluation and discussion for improvement9. Correlate the course content with real life examples10. Guidance/Counselling in academic and non-academic matters in/outside the class.
Parameters in which most of the teachers are excellent	All (1-10)
No. of teachers who are excellent in almost all the parameters	15
No. of teachers who are excellent or Very Good in almost all the parameters	18



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Guru Nanak College Killianwali, Sri Muktsar Sahib (Punjab). Parents' Feedback Form (2020-21).

Respected Parents,

The COVID - 19 pandemic has become a global health issue and has had a major impact on education. Consequently half way through the second semester of the academic year 2019-20, the education is imparted through virtual mode. The college administration, teachers and students are trying to cope up with this new technology.

Guru Nanak College Killianwali is conducting a Survey through Parent's Feedback Google Form which will help to upgrade the quality of education. You are requested to respond to all the questions given in the following format with sincere effort and thought. Please note that your feedback will be reviewed by our worthy Principal only.

*Required

Your Ward Name *

Your answer

Class *

Your answer

Class Roll No. *

Your answer

1. Have you ever been invited in college events/ functions before COVID-19 ? *

Yes

No

2. Are you regularly informed about the performance of your ward on different parameters? *

Yes

No

Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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3. How would you rate the Teacher Student relationship? *

Excellent
Very Good
Good
Average

4. How would you rate the relationship between Student & Administrative staff? *

Excellent
Very Good
Good
Average

5. Have you seen moral & social development of your ward after being student of this college? *

Strongly Agree
Agree
Disagree

6. Is the syllabus completed well in time? *

Yes
No

7. Is the programme capable of making students fit for survival in life? *

Strongly Agree
Agree
Disagree

8. Is the college making due efforts to solve the problems related study during COVID-19 pandemic?

Strongly Agree
Agree
Disagree

Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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Parent's feedback

Guru Nanak College Killianwali decided to collect the feedback from the parents of the students for the session 2020-21. The data was collected with the help of structured questionnaire through virtual mode.

The responses received from the respondents are presented in the following table:

Serial No.	Questions	Response (in %age)
1.	Have you ever been invited in college events and functions before COVID-19 ?	Yes-32.1 No-67.9
2.	Are you regularly informed about the performance of your ward on different parameters?	Yes-76.5 No-23.5
3.	How would you rate the teacher student relationship?	Excellent-63 Very Good-28.4 Good-8.6 Average
4.	How would you rate the relationship between student and administrative staff?	Excellent-40.7 Very Good-40.7 Good-18.5 Average
5.	Have you seen moral and social development of your ward after being student of this college?	Strongly Agree-49.4 Agree-49.4 Disagree-1.2
6.	Is the syllabus completed well in time?	Yes-98.8 No-1.2
7.	Is the programme capable of making students fit for survival in life?	Strongly Agree-45.7 Agree-50.6 Disagree-3.7
8.	Is the college making due efforts to solve the problems related study during COVID-19 pandemic ?	Strongly Agree-51.9 Agree-46.9 Disagree-1.2

Principal 
G.N.College, Killianwali
(Sri Muktsar Sahib)

Principal 
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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2. API Score

To
The Principal
Guru Nanak College
Killianwali

Subject: Regarding promotion under CAS from stage III (Assistant Professor) to stage IV (Associate Professor).

Respected Sir,

It is hereby stated that I am working in this prestigious college on regular post of Assistant Professor Commerce w.e.f. 18.10.2004. My promotion under CAS from stage III (Assistant Professor) to stage IV (Associate Professor) is due from 18.10.2018. All the requirements related to it have been fulfilled by me. You are kindly requested to do the needful and oblige.

Thanking You

Yours faithfully

Seema Rani
17/10/18
(SEEMA RANI)
Assistant Professor (Commerce)

[Signature]
Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)



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To
The Principal
Guru Nanak College
Killianwali

Subject: Regarding promotion under CAS from stage III (Assistant Professor) to stage IV (Associate Professor).

Respected Sir,

It is hereby stated that I am working in this prestigious college on regular post of Assistant Professor Commerce w.e.f. 18.10.2004. My promotion under CAS from stage III (Assistant Professor) to stage IV (Associate Professor) is due from 18.10.2018. All the requirements related to it have been fulfilled by me. You are kindly requested to do the needful and oblige.

Thanking You

Yours faithfully

Seema Rani
17/10/18
(SEEMA RANI)
Assistant Professor (Commerce)

Principal
Guru Nanak College
Killianwali (Sri Muktsar Sahib)

Report of IQAC



All the photocopy of documents (Grant of AGP from Rs. 8 000/- to Rs.9,000/-) submitted by Dr. Seema Rani Assistant Professor, Deptt. Of Business Management and Commerce are verified and found authentic. The API score mentioned in the performa is correct and her case may be pursued for further necessary action.

Verified by Members of IQAC :-

Dr. Kulwidner Singh Sandhu

K Sandhu

Mrs. Surinder Kapila

Surinder

Mrs. Usha Goyal

Usha

S. Sukhpal Singh Bhatti

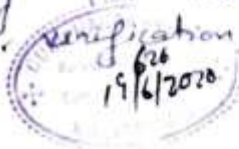
Sukhpal Singh Bhatti

Principal
 G N College, Killianwali
 (Sri Muktsar Sahib)

Dr. S.S. Thakur
 Principal/Chairperson of IQAC

Dr. Bharat Bhushan
 IQAC Co-ordinator

with reference to your letter no 530/IQAC/2020 dated 18.06.2020 for the case of Asst Prof Commerce Dr Seema Rani AGP from 8000 to 9000. After verification the documents of copy of Resolution, Service Book, Personal file & her application the co-ordinator (IQAC) is submitting the above said documents to the officer after verification.



Sukhpal Singh Bhatti



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Academic Performance Indicators-2010 (4th Amendment, 2016)
(Please see detailed instructions of this PBAS Proforma before filling out this section)
Application for Promotion under CAS (11.07.2016 to till date)
(Notified in the Gazette of India 11 July 2016, No.F.1-2/2016(PS/Amendment))

Application for
Associate Professor Stage-IV (Pay Scale Rs. 37400-67000 AGP Rs 9,000)
Assessment Period: From 18th Oct, 2015 to 18th Oct, 2018

PART A- PERSONAL DATA

(To be filled up by Assistant Professor/Associate Professor)

1	Name (in Block Letters)	: SEEMA RANI
2	Father's Name/ Mother's Name /Husband Name	: Sh. RAM SARUP/ Smt. PARSHOTOMA DEVI /Sh. PARMOD KUMAR
3	Department	: DEPARTMENT OF BUSINESS MANAGEMENT AND COMMERCE
4	Educational Qualification	: M.Com. NET, SLET, Ph.D., PGDCA
5	Current Designation & Academic Grade Pay	: Assistant Professor, Pay Scale Rs. 15600-39100 AGP Rs 8,000
6	Date of first joining	: 18-10-2004
7	Which position and AGP (7000, 8000, 9000 and 10,000) are you an applicant under CAS?	: Associate Professor Stage-IV (37400-67000 AGP 9000/-)
8	Date of eligibility for promotion?	: 18-10-2018 <u>18-10-2018</u> <i>Ush</i>
9	Date of Birth	: 25-11-1973
10	Sex	: FEMALE
11	Marital Status	: MARRIED
12	Nationality	: INDIAN
13	Indicate whether belongs to PH/ SC/ ST/ OBC category	: N.A.
14	Address for correspondence (with Pincode)	: #16731, ST. NO. 5/1, OPP. GREEN PARK, BASANT VIHAR, BATHINDA - 151001
15	Permanent Address (with Pincode)	: #16731, ST. NO. 5/1, OPP. GREEN PARK, BASANT VIHAR, BATHINDA - 151001
	Contact Number	: 98149-2894X <u>98149-28935</u> <i>Ush</i>
	E-Mail	: seemajindal001@yahoo.co.in

15. Academic Qualifications(High school till post-graduation):

Verified by IOPAC
Ush
Seema Rani
Ush
Seema Rani



Estd. 1956

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Examination	University/Board	Year of passing	% of marks obtained	Division	Subjects	Rank and remarks, if any
A.M.	P.S.E.B., Mohali	1988	72	I st	Sci, S.S., Pbi, Hindi, Eng, Math	-
10+2	P.S.E.B., Mohali	1990	55.56	II nd	Commerce	-
B.Com. Hons.	Punjabi University, Patiala	1993	64.4	I st	Commerce	-
M.Com.	Punjabi University, Patiala	1995	66.48	I st	Commerce	-
B.Ed.	Punjabi University, Patiala	1996	72.2	I st	Economics, Mathematics	Gold Medalist (University Topper)
M.Ed.	Punjabi University, Patiala	1998	60	I st		-
P.G.D.C.A.	KUK, Kurukshetra	2002	68.3	I st		-

17. Research Degree(s):

Degree	Title	Date of award	University
Ph.D.	Partial Privatization in Public Sector Banks: Its Repercussions (A Study of State Bank of India and Its Subsidiaries)	Completed on 06-09-2011, awarded on 21-03-2015	University of Rajasthan, Jaipur

18. Particulars of NET/JRF/SLET/GATE etc.

Name of the test	Name of the test conducting body	Month and year	Roll no.	Subject	Score, where applicable
NET	UGC, New Delhi	June 1995	T 570199	Commerce	Pass
SLET	KUK, Kurukshetra	1995	6013	Commerce	Pass

19. Service Record

Post/Designation	Name of Employer	Date of Joining	Date of Leaving	Pay- Scale	Reasons of Leaving	Major achievement
Lect in Commerce	S.D. Kanya Maha Vidyalaya, Mansa	2-08-1996	4-08-2002	2200-4000	Closure of Commerce Dept.	-
Lect in Commerce	S.U.S. Govt. College, Sunam	2-09-2002	3-03-2003	6000/-p.m. (Fixed)	Completion of session	-
Lect in Commerce	G.P.C., Alour	2-08-2004	13-10-2004	2200-4000	Better Oppourtunity	-
Assistant Professor in Commerce	Guru Nanak College, Killianwali	18-10-2004	Till Date	15600-39100 AGP 8000/-	-	-

20. Period of teaching experience in present Institution: PG Classes (in Years): 1 Year, UG Classes (in Years): 13 Years

21. Research Experience excluding years spent in M.Phil./Ph.D. (in Years): N.A.

22. Fields of Specialization under the Subject/Discipline (if any): Banking and Finance

23. UGC-HRD/MHRD/Orientation/Refresher Course/ Training Course attended (Attach certificates):

Nature of the Course/s	Place	Duration	Sponsoring Agency
Orientation Programme	ASC, Panjab University, Chandigarh	01.03.2006 to 28.03.2006 (28 days)	UGC

Verified by IQAK

Jr

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Refresher Course in Commerce in Management	ASC, Himachal Pradesh University, Shimla-28	04.2008 to 17.05.2008 (21 days)	UGC
Refresher Course	GJUST, Hisar	3 weeks (25-05-2011 to 14-06-2011)	UGC
Refresher Course	KUK, Kurukhetra	3 weeks (2-01-2013 to 22-01-2013)	UGC
Faculty Development Course	D.A.V. College, Bathinda (Pb.)	One week (02-01-2017 to 08-01-2017)	-
Short Term Course	PU, Chandigarh	One week (17-01-2017 to 23-01-2017)	UGC
Two Days Legal Awareness Programme	Central University of Punjab, Bathinda	23rd and 24th Dec., 2016 (2 Days)	NCW, New Delhi

17/10/18
DateSeema Rani
Signature

PART-B ACADEMIC PERFORMANCE INDICATORS

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES AND THEIR API SCORES RESPECTIVELY (for Stage-1, 2 & 3).

Category	Nature of activity	Notes	Score
Category-I	TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES		
a.	Direct Teaching	Actual API Score claimed (Year wise)	Final Score (Year wise) approved by IQAC
	Annexure - I a	2015-16 2016-17 2017-18 2018-19	2015-16 2016-17 2017-18 2018-19
	(Maximum API Score=60/year)	60 60 60 60	60 60 60 60
b.	Examinations duties (question paper setting, invigilation, evaluation of answer scripts) as per allotment	Actual API Score claimed (Year wise)	Final Score (Year wise) approved by IQAC
	(Maximum API Score=20/year)	2015-16 2016-17 2017-18 2018-19	2015-16 2016-17 2017-18 2018-19
		15.2 15.2 15.2 15.2	15.2 15.2 15.2 15.2
c.	Innovative Teaching-learning methodologies, updating of subject contents/ courses, mentoring etc.	Actual API Score claimed (Year wise)	Final Score (Year wise) approved by IQAC
	Annexure - I b	2015-16 2016-17 2017-18 2018-19	2015-16 2016-17 2017-18 2018-19
	(Maximum API Score=10/year)	10 10 10 10	10 10 10 10
	Sub-total 1	85.2+85.2+85.2+85.2	85.2+85.2+85.2+85.2=340.6

80/year: eligible for promotion as Assistant Professor/ equivalent cadres from Stage-1 to Stage-2;

80/year: eligible for promotion as Assistant Professor/ equivalent cadres from Stage-2 to Stage-3;

75/year: eligible for promotion as Assistant Professor (Stage 3) to Associate Professor/ equivalent cadres (Stage-4);

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J. Ushv

Seema Rani

Seema Rani

J. Ushv



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70/year eligible for promotion as Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage-5).

Category II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES-

Category II	Nature of activity	Actual hours spent per year				API score claimed (hours/10) Maximum 15 per year				Final score (Year wise) approved by IQAC			
		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19
(a)	Student related co-curricular, extension and field based activities												
	i) Discipline related co-curricular activities (e.g. field work, study visit, student seminar and other events, career counseling etc.)												
	ii) Other co-curricular activities (cultural, Sports, NSS, NCC etc.)												
	iii) Extension and dissemination Activities (public/ popular lectures/ talks/seminars etc.)												
	(Maximum API Score=15/year)	15	15	15	15	15	15	15	15	15	15	15	15
	Annexure - II a												

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Y. K. Singh

Dr. J. K. Singh

Seema Bani

Dr. J. K. Singh

(b)	Contribution to Corporate life and management of the department through participation in academic and administrative committees and responsibilities: (i) Administrative responsibility (including as Chair/Principal/Chancellor/Convener/Teacher-in-Charge) similar other duties that require regular office hours for its discharge) (ii) Participation in Board of Studies, Academic, Administrative Committees & Governing/Regulatory bodies of Institution of Higher Learning	API Score claimed (year wise)				API score (hours/10) Maximum 15 per year				Final score (Year wise) approved by IQAC			
		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19
	(Maximum API Score=15/year)	10	10	15	10	11	11	11	11	15	15	15	15
	Annexure - II b	API Score claimed (year wise)				Maximum 15 per year score(hours/10)				API Final score (Year wise) approved by IQAC			
(c)	Professional Development activities (such as participation in Seminars, conferences, short term training courses, industrial experience, talks, lectures in refresher faculty development courses, membership of associations, dissemination and general articles and any other contribution)	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19
	(Maximum API Score=15/year)	10	10	10	10	11	11	11	11	15	15	15	15
	Annexure - II c	API Score claimed (year wise)				Maximum 15 per year score(hours/10)				API Final score (Year wise) approved by IQAC			

Total API Score in CATEGORY Ila, I Ib, I Ic (as per Assessment Period) = 45+45+45 = 135

(Minimum 50 API score/Assessment period: for promotion under CAS is required in Category-II.)

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of USL

Joseph R. Shaw

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CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

CATEGORY-III (A) Research papers published in Journals, etc.

S.N.	Title with page no	Journal	Year	ISSN/ISB N No.	Whether peer reviewed. Impact factor, if any	No. of Co-authors	Whether you are the main author	API Score Claimed	API score approved by IQAC
1.	India's Insurance Sector in the changing Scenario, (pp. 1 to 8)	PCMA Journal of Business (Biannual refereed Journal) Vol. 5, Number 1, Jul 12 to Dec 12	2012	ISSN No. 0974-9977	Yes	No	Yes	25	25
2.	Right to Education Act: An Overview, (pp. 36-46)	Parview: A Quarterly Journal Vol. 1, No. 1, Jan 2013	2013	ISSN No. 2320-558X	Yes	No	Yes	10	10
3.	Branch Productivity of Public Sector Banks in Liberalized Regime: A Comparative Study, (pp. 241-247)	INSPIRA: Journal of Modern Management and Entrepreneurship (A National Quarterly Journal by INSPIRA Research Association April 2014, Vol. 4, No. 02)	2014	ISSN: 2231-167X	Yes Double-Blind	No	Yes	25	25
4.	"Role of Academic Staff Colleges in Professional Development of Teachers" (An Analytical Study on Refresher Courses in Business Studies conducted by KUK) (pp. 69-84)	Paper code 34197 International Journal of Entrepreneurship and Small Business Management (copy right-International Research Publication House http://www.irphouse.com , Vol. 1, No. 1 2014 (pp. 69-84)	2014	ISSN: 2394-160X	Yes	No	Yes	10	10
5.	Technological Development and Growth of Banking Sector in India since Nationalization, (pp. 62-74)	PCMA Journal of Business (Biannual refereed Journal) Vol.-7, Issue-2(June-Dec.), Year-2014.	2014	ISSN No. 0974-9977	Yes	No	Yes	25	25
6.	Importance of Customer Satisfaction and Customer Loyalty in Business, (pp. 18-23).	The Summit, A Journal of Humanities and Social Sciences (A Peer Reviewed Journal) Vol. -I, Spring 2015.	2015	ISSN No. 2394-5753	Yes	No	Yes	10	10

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for USH
Kishu Singh

Seema Bani



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7.	Higher Education in India: Current Scenario and Various Issues, (pp 59-68)	PCMA Journal of Business (Biannual refereed Journal) Vol. 8, Number 1, Jan 15 to June 15.	2015	ISSN No. 0974-9977	Yes	No	Yes	25	25
8.	Present Scenario of Indian Banking Industry and Road Ahead	International Journal of Business Management and Scientific Research Vol. 11, Nov., 2015 (eminencejournal.com)	2015	ISSN No. 2394-6636	Yes IJIF Impact Factor-1.125	No	Yes	25	25
9.	Financial Inclusion: A Journey so far, (pp139-153)	The Summit, A Journal of Humanities and Social Sciences (A Peer Reviewed Journal) Vol. -III, Spring, 2016.	2016	ISSN No. 2394-5753	Yes Peer Reviewed Journal	No	Yes	25	25
10.	Workplace Spirituality: A Literature Review, (pp 72-82)	Global Journal of Accounting and Management, Vol. 5, No.1, Jan-June, 2016.	2016	ISSN No. 0976-9366	Yes Refereed Journal	No	Yes	25	25
11.	Role of Digital Banking in Transforming Indian Banking Sector: a case study of Indian Bank (pp 180-191)	Vinayek Global Research Review, Vol. 5 Number 1 & 2 (Jan-Dec, 2018)	2018	ISSN No. 2349-4239	Yes Refereed Journal	No	Yes	25	25
TOTAL								230	100

III. B (i) Book, Articles/Chapters Published in books:

S. N.	Title with page no.	Book Title, editor & publisher	ISSN /ISBN No.	Whether Peer Reviewed	No. of Co-authors and Date of Publication	Whether you are the main author	API Score Claimed	API score approved by ICAC
1.	Consumer Redressal Mechanism: Current Scenario in India (pp. 494-509)	Consumer Protection through Mass Awareness: New Challenges and Opportunities edited by Dr. H.K. Uppal & Kimpi Kaur by Mahamaya Publishing House (New Delhi)	ISBN: 81-8325-027-0		One 2007	Joint Author	25	25
2.	Privatization of Banks: Challenges & responses	Single Author	ISBN - 978 - 81 - 7625 - 838 - 8 Sarup Books Publishers		2012	Yes	40	30

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			Pvt. Ltd., New Delhi					
3.	Global Financial Turmoil: It's Impact on Indian Banking Sector (pp. 92-97)	ECO-PULSE UGC Sponsored National Conference on Financial Turmoil in Western Economies and its Impact on Indian Economy, edited by Mrs. Harvinder Kaur, Sh. Kunal Sharma, Sh. Jyoti Prakash Miss Jyotsna, published by D. A. V. College Abohar in association with Unistar Books Pvt. Ltd., India.	ISBN: 978-93-5113-187-8	-	2012	Yes	5	5
4.	"A Comparative Study of Employee Productivity of Public Sector Banks after Liberalization" (pp. 219-240)	Emerging Dimensions of Commerce and Management Edited by Dr. Monika Bansal, Dr. Pinklinsan By International Research Publication House (Delhi)	ISBN: 978-93-84144-32-6	-	2014	Yes	5	5
5.	Micro, Small and Medium Enterprises(MS ME's) Sector in India: Growth and Problems (pp. 305-312)	Commerce and Management A Researcher's Perspective Edited by Dr. Pinklinsan By Serials Publications(Delhi)	ISBN: 978-81-8387-673-5	-	2014		5	5
6.	A Study of Changes in Shareholding Pattern of Public Sector Banks in India (pp. 305-316)	Visualization of Researches in Social Sciences Edited by Dr. Pinklinsan By Research India Publications(Delhi)	ISBN: 978-93-84144-64-7	-	2014		5	5
7.	Non- Performing Assets: A Drag to the Indian Public Sector Banks: A Comparative Study (pp. 245-266)	Dynamics of Commerce and Management in the New Millenium Edited by Niyati Choudhary By International Research Publication House (Delhi)	ISBN: 978-93-84144-65-4	-	July, 2014		5	5
8.	Determinants of Profitability: A Study of State	Business and Economics in Search of	ISBN: 978-93-84144-63-0	-	July, 2014		5	5

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	Rank of India it's associates (pp. 141-150)	Excellence Edited by: Dr. Monika Bansal By Research India Publication (Delhi)						
9.	Changing Dimensions of Career Long Professional Development in India, (pp. 200-206)	An Insight into Contemporary Researches in Business Edited by Dr. Pinki Insan By Scholar's Press Is the Trade mark of Omniscryptum GmbH & KG, Deutschland/ Germany	ISBN-978-3-639-86009-2		2015	Yes	10	10 ✓
10.	Financial Inclusion - A Road for Growth, pp. 176-87	Managing Strategies and Issues in Finance Edited by: Dr. Monika Bansal By LAP LAMBERT Academic Publishing Is the Trade mark of Omniscryptum GmbH & KG, Deutschland/ Germany	ISBN 978-3-659-79261-8		2015	Yes	10	10 ✓
11.	Causes and Management of Stress at Work Place, (pp. 265-274)	Critical Touch Points in Human Resource Management (A New Approach to Maximize People's Potential) Edited by Niyati Choudhary By Scholar's Press Is the Trade mark of Omniscryptum GmbH & KG, Deutschland/ Germany	ISBN-978-3-639-86101-3		2015	Yes	10	10 ✓
12.	Financial Inclusion of Tribal Women, (pp. 168-176)	Aadivasi Sahitya Vibhin prapeksh, Edited by Dr. Bharat Bhushan, Published by Sapatrisi Publications, Chandigarh.	ISBN: 978-93-83338-30-6		2015	Yes	5	5 ✓
13.	Women Empowerment through	Women sensitisation for Promising Solutions	ISBN:978-93-85449-36-9	2017	Yes		5	5 ✓

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 Dr. Ushe Singh
 Seema Rani



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	Financial Literacy and Financial Inclusion : A Strategy for Inclusive Growth (pp. 142-147)	~ A Strategy for Inclusive Growth, Edited by Parminder Kaur Tanghi, Dr. Neeru Gang, published by Twentfirst Century Publications, Patiala, Punjab						
14.	Problem of Non-Performing Assets relating to Agriculture in Indian Banking Sector (pp. 133-136)	ICSSR sponsored National Seminar proceedings on theme "Agricultural Crisis and Farmers' Distress in Punjab" Edited by Dr. Surinder Kumar Singla Published by Sharma Publications, Jalandhar, Punjab	ISBN: 978-93-5181-205-0	10th March 2017	Yes		5	5 ✓
15.	Financial Inclusion a Driver for Inclusive Growth in India- The Journey So Far and Way Forward	UGC- Sponsored National Conference proceedings on theme "Inclusive Growth for Financial Inclusion and Social Development" Edited by Dr. Amit Agrawal Published by K.G. Publications, Modl Nagar, U.P.	ISBN: 978-81-934501-9-2	26-27th March, 2017	Yes		5	5 ✓
16.	Goods and Services Tax A Changing Scenario	Emerging Issues in India			2017	Yes	5	5 ✓
17.	Green Banking as a Strategy for Sustainable Development in 21st Century (pp. 362-373)	Management of Financial Services- Creating Business Value and Sustainability Edited by Prof. Deepak Kapoor, Prof. Parmjit Kaur and Prof. Suveera Gill, Published by Bharati Publications, New	ISBN: 978-93-86608-22-2		2018	Yes	5	5 ✓

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Seema Rain

		Delhi						
18.	Sustainability in Banking Industry: A Study on Private and Public Sector Banks in India	sustainable Development in India Innovative Practices Edited by Dr. Surinder Singh Thakur, Mrs. Usha Goyal and Dr. Seema Rani, published by Sapatrishii Publications, Chandigarh.	ISBN: 978-93-87745-38-4 <i>Seema Rani</i>		2018	Yes	5	5 ✓
19.	Asset-Light Business Model is the key to success for Start-Ups (pp. 26-28)	Recent Trends & Challenges in Strategic Financial Management	ISBN: 978-93-87745-27-8		2018	No	5	5 ✓
TOTAL							132.5	70

III (C) Research Projects

III. C (i) Sponsored Projects: N.A.

S.N.	Title	Agency	Period	Grant/ Amount Mobilized (Rs Lakhs)	API Score claimed	API score approved by IQAC
			From To			
			Total score			

III. C (ii) Consultancy Projects: N.A.

S.N.	Title	Agency	Period	Grant/ Amount Mobilized (Rs. Lakhs)	Whether Policy Documents / Patent as outcome	API Score claimed	API score approved by IQAC
			From To				
			Total score				

III. C (iii) Projects outcome /outputs: N.A.

S.N.	Title	Major policy document prepared for	Major policy document prepared for	Grant/ Amount Mobilized (Rs. Lakhs)	API Score claimed	API score approved by IQAC
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Usha Goyal
Seema Rani
Dr. Surinder Singh Thakur



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	A Paradigm Shift	Financial Sector Challenges Ahead	March 2008	College Malout	Conference (ICSSR Sponsored)		
5.	Mutual Funds – Tool for Development of Country	Environment, Development and Employment	26 & 27 March 2008	Govt National College, Sirsa (HR)	HEC Sponsored Seminar	3	3
6.	Relevance of In-Service Education	Teacher Education Challenges in the Changing Scenario	29th – 30th March 2008	Bhagwan Sri Krishan College Dabwali	National (UGC Sponsored)	3	3
7.	Technology and Security standards for Internet banking	Transformation of Banks in the face of Emergence of Information Technology: Benefits and Challenges	27 Feb 2010	R.S.D. College, Ferozepur City	ICSSR Sponsored one day seminar National Seminar	3	3
8.	Role of Teacher Education in Educational Institutions in Global Context	Emerging trends in Education in Era of Globalization	19th Feb 2011	Master Mind College of Education, Gehri Butter, Bathinda	National Seminar	3	3
9.	Right to Information Act, 2005: Opportunities and Challenges	Defining Human Rights in Perspective, Challenge and opportunities	23rd Feb 2011	Guru Nanak College, Killianwali	National Seminar (UGC Sponsored)	3	3
10.	Indian Banking Sector in the Globalized Era	India in the Emerging order – A potential Market for World	25-26 Feb 2011	D.A.V. College Malout	International Conference (UGC Sponsored)	5	5
11.	Risks Associated with Internet Banking	Indian Banking Managing Transformation in Globalization and Information Technology Era	4-5 March 2011	D.A.V. College Malout	National Conference (ICSSR Sponsored)	3	3
12.	Privatization of higher education in India	Changing paradigm of Higher education in Punjab	10th March 2011	Guru Nanak College Killianwali	National Level (sponsored by College Development Council, PU CHD Punjab)	3	3
13.	Impact of e-Accounting	All Indian Accounting Conference and International Seminar on Accounting Education and research	17-18 Dec 2011	Deptt of ABS University of Rajasthan Jaipur	International Seminar	5	5
14.	Impact of Global Changes on Performance of PSIR's a Comparative Study	Global Changes: Mapping Excellence policies for better India	3-4 Feb 2012	D.A.V. College Malout	National Conference	3	3
15.	Subsidies and Agricultural Sector in India	Relevance of subsidies to the Agriculture in the Era of Globalization	15 Feb 2012	R.S.D. College Ferozepur City	National Seminar (ICSSR Sponsored)	3	3
16.	Indian Disability Laws: Challenges and Opportunities	Indian Disability Laws: Socio Legal Challenges	24.03.12	Guru Nanak College Killianwali	National Conference	3	3
17.	Right of Children to Free and Compulsory	Right to Education Act 2009 Implementation and	25.03.12	B.S.K. College of Education	National Seminar	3	3

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 Dr. J.S. Singh
 Dr. Harpreet
 Dr. Seema Rani



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	Education Act 2009: Challenges and Opportunities	Future Challenges		for Women Mandi Dabwali			
18.	Ramifications of Liberalization on Employee Productivity of Public Sector Banks: A Comparative Study	Emerging Economics Frontier Issues & Potential Strategies in Global Growth	24-25 Nov 2012	RIMT Mandi Gobindgarh	International Seminar organized by IFGHA Economic Growth and Research Association	5	5
19.	Global Financial Turmoil: Its Impact on Indian Banking Sector	Financial Turmoil in Western Economies and Its Impact on Indian Economy	29.11.12	D.A.V. College Abohar	National Conference (UGC Sponsored)	3	3
20.	Integration of Indian Banking Sector with World Economy: Impact on Performance of Public Sector Banks	PCMA International Business Conference	21-22 Dec 2012	Sri Guru Granth Sahib World University and Punjab Commerce and Management Association	International Conference	5	5
21.	Convergence with IFRS Implementation in the Indian context and Challenges	Accounting Education and Research	Jan 5-6 2013	Almita Institute of Management & Technology Rajkot	35th All Indian Conference and International Seminar on Accounting Education and research	5	5
22.	Measurement of Branch Productivity of Public Sector Banks in Liberalized Regions: A Comparative Study	Business & Management	Feb 7-8 2013	Haryana School of Business Hisar	National Conference	3	3
23.	Risks, Farmers Suicides and Agrarian Crisis in India	Indian Economic Reforms and Agrarian Crises in India: In Context of North-West India	11 Feb 2013	RSD College Ferozepur	National Conference	3	3
24.	Higher Education in India: Need for reorientation	Emerging Policy Regime in Indian Higher Education	18-19 Feb 2013	Dept of Education Punjabi University Regional Centre Bathinda	National Conference	3	3
25.	Continuing Professional Development (CPD) for enhanced professionalism in Teaching and Learning	Continuous Professional Development for Learning Professional	27-28 Feb 2013	Partap College of education	National Conference	3	3
26.	Role of Reserve Bank of India as a Facilitator of Financial Inclusion	Indian Banking Emerging Challenges and Potential Strategies	01-02 March 2013	D.A.V. College Malout	14th National Conference	3	3
27.	Rancassurance: a Growing Phenomenon in India	Indian Banking Emerging Challenges and Potential Strategies	01-02 March 2013	D.A.V. College Malout	14th National Conference	3	3

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Seema Bani



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28.	Career Long Professional Learning	Challenges for Learning Professionals: New Directions	21 Feb., 2014	Partap College of Education, Luthiana	International Conference	5	5
29.	Financing of MSME's by Banks in India: Practices and Obstacles	"MSME's in Punjab: Opportunities and Challenges"	15 Mar., 2014	S.S.D Girls College, Bathinda	National Seminar	1	3
30.	Insurance Sector in the Era of Globalisation	International Business Conference on "India's Development Story in the Backdrop of fast evolving Global, Economic and Political Scenario"	7-8 Nov., 2014	Faculty of Commerce and Mgt, Multanimal Modi College, Patiala and Punjab Commerce and Mgt Association	International Conference	5	5
31.	Banking sector in India: Recent Trends	Innovations in Banking and Financial Markets: Issues and Challenges	8th Dec., 2014	University School of Applied Management, Punjabi University, Patiala	National Seminar	1	3
32.	Women Empowerment Through Financial Inclusion	Innovative Practices for Global Business	20th Dec., 2014	Jointly by Punjab Institution of Management and Technology, M.Gobindgarh and PCMA	International Conference	5	5
33.	Women Financial Literacy: Issues and Problems	Recent advancements in Management, Commerce, Education and Engineering Outlook 2015	21st and 22nd Jan., 2015	JCD Institute of Business Management, Sirsa	National Seminar	1	3
34.	Education For Sustainable Development: Challenges and Barriers	Education For Sustainable Development	13th and 14th Feb., 2015	Punjab University Regional Centre, Bathinda	Two Days National Seminar	1	3
35.	Workplace Spirituality: A Literature Review	Spirituality and Management	27th-28th Nov., 2015	Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib, Distt. Roopnagar in Collaboration with Punjab Commerce and Management	Two Days 1st International Conference	5	5

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Dr. Usha K. K.

Seema Rani



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36.	Financial Inclusion of Tribal Women	Aadivasi Sahitya Vimarsh	22nd Jan., 2016	Association Guru Nanak College, Killianwali	National Seminar	1	3	✓
37.	Women Empowerment in Indian Banking Industry: A Brief study on Women Entrepreneurs	Women Empowerment in Changing Global Scenario	27th Feb., 2016	Dr. B.R. Ambedkar Govt. College, Dabwali	National Seminar	1	3	✓
38.	Agricultural Credit to Small and Marginal Farmers: Bankers Issues and Suggestions	Agrarian Crisis in India	3rd Mar., 2016	Mata Sundri University Girls College, Mansa	National Seminar	1	3	✓
39.	Startup India Action Plan: is it Really Startup Friendly?	Startup India: The Road Ahead	5th Mar., 2016	S.S.D. Girls' College, Bathinda	National Seminar	1	3	✓
40.	Non-Performing Assets in Indian Banks: Causes, Consequences, Cure and Recent Trends	Changing Dimensions of Research in Commerce and Management: In The New Global Era	15-16th Mar., 2016	Chaudhary Devi Lal University, Sirsa (Haryana)	National Seminar	1	3	✓
41.	Technology Trends in Indian Banking Industry	Current Dimensions in Management, Economics, Commerce and Technology	10th Feb. 2017	JCD Institute of Business Management, Sirsa	National Conference	3	3	✓
42.	Schemes for Promotion of Education for Indian Scheduled Tribes - An Overview	Janjatiya Sahitya: Prastuti, Challenges and Sambhavnayain	18th Feb. 2017	Dr. B.R. Ambedkar Govt. P.G. College, Dabwali	National Seminar	3	3	✓
43.	Women Empowerment through Financial Literacy and Financial Inclusion - A Strategy for Inclusive Growth	Women sensitisation for Promising Solutions - A Strategy for Inclusive Growth	4th March, 2017	S.S.D. Girls College, Bathinda	National Seminar	3	3	✓
44.	Problem of Non-Performing Assets relating to Agriculture in Indian Banking Sector	Agricultural Crisis and Farmers Distress in Punjab	10th March, 2017	D.A.V. College, Bathinda	National Seminar	3	3	✓
45.	Women Entrepreneurship and Empowerment in India through Self help Groups: Issues and Challenges	Women Empowerment and Entrepreneurship	18th March, 2017	K.S.D. College, Ferozpur City	National Seminar	3	3	✓
46.	Financial Inclusion a Driver for Inclusive Growth in India: The Journey So Far and Way Forward	Inclusive Growth for Financial Inclusion and Social Development	26th - 27th March, 2017	Govt. Girls Degree College, Behat	National Seminar	1	3	✓
47.	Goods and Services Tax: A Changing Scenario	Emerging Issues in India	25th April, 2017	Nehru Memorial Government College, Mansa	National Conference	1	3	✓

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of UGC Deptt. Govt.

Seema Rani



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48.	Transgender : Social Inclusion in India	Sahitya, Samaj avum Thirggender: Dasha aur Disha	20th Septemb er, 2017	Guru Nanak College, Killianwali.	International Conference	5	5	✓
49.	Green Banking as a Strategy for Sustainable Development. in 21st Century	Financial Services Creating Business Value and Sustainability	23rd Feb., 2018	University Business School, Panjab Uni. Chandigarh	International Seminar	5	5	✓
50.	Sustainability in Banking Industry: A Study on Private and Public Sector Banks in India	Innovative Practices for sustainable Development in India	24th Feb., 2018	Guru Nanak College, Killianwali	National Seminar	3	3	✓
51.	Impact of GST on Banking Sector in India	GST(Goods and Services and Tax) A Beacon of Hope For India- Issues and Challenges	9th April, 2018	D.A.V. College, Bathinda in association with Institute of Chartered Accountants of India	National Seminar	3	3	✓
TOTAL						175	57	

III.(E)(ii) Invited Lecturers/ papers:

S.N.	Title of the paper presented / Academic Session	Title of Conference/Seminar etc.	Date(s) of the event	Organized by	Whether International/ National/State /College Level	API Score claimed	API score approved by IQAC
1.	As Resource Person - "Impact of Liberalization on Capital Structure of Public Sector Bank"	Indian Banking New Vision 2020	7-8 Feb 2011	D.A.V. College Malout	9th National Conference (ICSSR Sponsored)	5	5
2.	As Chair Person	Indian Banks Managing Transformation in Globalization and Information Technology Era	4-5 March 2011	D.A.V. College Malout	National Conference	5	5
3.	As a Resource Person Impact of liberalization on capital structure of Public Sector Banks	Indian Banks Managing Transformation in Globalization and Information Technology Era	4-5 March 2011	D.A.V. College Malout	National Conference	5	5
4.	As Resource Person - "Impact of liberalization on performance of PSBs: A Comparative Study"	Global Changes Mapping excellence policies for better India	3-4 Feb 2012	D.A.V. College Malout	14th National Conference	5	5
5.	As Resource Person - "Financial Inclusion: Role of Banking Sector in India"	Indian Banking: Emerging Challenges and Potential Strategies	1-2 Feb 2013	D.A.V. College Malout	National Conference (UGC Sponsored)	5	5
6.	As Chair Person	Indian Banking: Emerging Challenges and Potential Strategies	1-2 Feb 2013	D.A.V. College Malout	National Conference (UGC Sponsored)	5	5

Verified by IQAC
 Dr. V. K. Singh
 Dr. J. K. Singh
 Seema Rani



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7.	As Resource Person (Invited Lecture)	Extension Lecture on "Work Stress and Management"	21.03.15	R.S.D. College Ferozepur City	College Level	3	3
8.	As Resource Person (Invited Lecture)	During NSS Camp	01.01.17	Govt. Rajindra College, Bathinda	College Level	3	3 ✓
9.	As Resource Person (Invited Lecture)	Recent Trends and Challenges in Strategic Financial Management	17.03.18	R.S.D. College Ferozepur City	National Seminar	5	5 ✓
TOTAL						41	8

Total API scores in Table III (E(i+ii)) = 175+41 = 216

III(F) Development of E-Learning delivery process/ material (10 per module): N.A.

S.N.	e-learning delivery process developed	e-learning delivery material developed	API Score claimed	API score approved by IQAC
Total III(F)				

Note: Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author / supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The parameters listed in table of category-III (Research and Academic contributions) in relation to the total API score claimed by the candidates:

Sub- Category	Total - API Score for Assessment Period	Annual Av. API Score for Assessment Period	API score approved by IQAC
III (A): Research papers (Journals, etc)	230	75+0+25	100
III (B): Articles/Chapters Published in Books	132.5	35+20+15	70
III (C): Research Projects	NIL	NIL	NIL
III (D): Research Guidance	NIL	NIL	NIL
III (E): Fellowship Awards and invited lectures delivered in conferences / seminars	216	20+29+16	65
III (F): Development of e-learning delivery process/material	NIL	NIL	NIL
Total API Score of Category III	578.5	130+49+56	235

Verified by IQAC

Dr. Oshv Singh Kaur

PART C

Dr. Oshv Singh Kaur

Seema Kaur

7.	As Resource Person (Invited Lecture)	Extension Lecture on "Work Stress and Management"	21.03.15	R.S.D. College Ferozepur City	College Level	3	3
8.	As Resource Person (Invited Lecture)	During NSS Camp	01.01.17	Govt. Rajindra College, Bathinda	College Level	3	3 ✓
9.	As Resource Person (Invited Lecture)	Recent Trends and Challenges in Strategic Financial Management	17.03.18	R.S.D. College Ferozepur City	National Seminar	5	5 ✓
TOTAL						41	8

Total API scores in Table III (E(i+ii)) = 175+41 = 216

III(F) Development of E-Learning delivery process/ material (10 permodule): N.A.

S.N.	e-learning delivery process developed	e-learning delivery material developed	API Score claimed	API score approved by IQAC
Total III(F)				

Note: Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first and Principal / corresponding author / supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The parameters listed in table of category-III (Research and Academic contributions) in relation to the total API score claimed by the candidates:

Sub- Category	Total - API Score for Assessment Period	Annual Av. API Score for Assessment Period	API score approved by IQAC
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III (B): Articles/Chapters Published in Books	132.5	35+20+15	70
III (C): Research Projects	NIL	NIL	NIL
III (D): Research Guidance	NIL	NIL	NIL
III (E): Fellowship Awards and invited lectures delivered in conferences / seminars	216	20+29+16	65
III (F): Development of e-learning delivery process/material	NIL	NIL	NIL
Total API Score of Category III	578.5	130+49+26	235

Verified by IQAC

Dr. Oshkar Singh

PART C

Signature

Seema Kaur



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OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc not mentioned earlier.

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

Declaration by the applicant:

I certify that the information provided is correct as per records available with the Institute documents enclosed along with this duly filled PBAS Performa.

Signature of faculty

Name

Designation

Seema Rani

SEEMA RANI

Asst. Prof. Commerce

API Score during the assessment period in category	Summary of API Score				API Score approved by IQAC			
	API Score Claimed				Year wise			
	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19
	85.2	85.2	85.2	85.2	85.2	85.2	85.2	85.2
Cumulative API Score during the assessment period in category II	135				135			
Cumulative API Score during the assessment period in category III	578.5				235			
Cumulative Total API Score during the Assessment period in Category II & III (combined)	713.5				370			

Certified that information given above is true and correct to the best of my knowledge and I shall be responsible for any misrepresentation of the facts.

Date

17/10/18

Signature

Seema Rani

Verified by IQAC

Ush

Asst. Prof. Commerce

Ush



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Report of Convener of IQAC

All the document submitted by Assistant Professor/ Associate Professor are verified and found authentic. The API Score mentioned above are correct. *for further action* *Her case must be pursued*

Signature of the HOD *LJsh*

Signature of the Convener of IQAC *19/6/2020*

Name of the Department *Dept of Bus. & Com.*

Name of the Department *IQAC*

Place: *Killianwali*

Place: *Killianwali*

Date: *19/6/2020*

Date: *19/6/2020*

N.B.: The individual PBAS Performa for CAS promotion duly filled along with all enclosures, will be duly verified by the IQAC and shall be place before the Screening cum Evaluation Committee or Selection Committee for Promotion.

In case of the HOD / convener IQAC is not satisfied with the reporting by the teacher in the self-appraisals and thus not willing to certify (as mentioned above), then HOD/Convener IQAC must record below the reasons in writing for not certifying the reported self-appraisal information as mentioned in PART -II (serial no. 23 to serial number 41)

Signature of the HOD.....

Signature of the Convener of IQAC:

Name of the Department.....

Name of the Department.....

Place:

Place:

Date:

Date: